

Paper Sessions 28 - 34

Paper Session 28	Feedback, Emotional Regulation, and Performance Appraisals Chair: Anne Frenzel	24 June 9:00 – 10:30 Room: 305
<i>Who Gets Anxious? Understanding Students' On-Task Affective Responses to Mistakes</i> Reetta Kyynäräinen, Veli-Matti Vesterinen, Elisa Vilhunen, Mikko-Jussi Laakso		
<i>Puzzling emotions: How emotion regulation shapes the appraisal of competence related feedback</i> Fé De Mulder, Joachim Waterschoot, Maarten Vansteenkiste		
<i>Adaptive reactions to errors: Results from a prompting approach with primary school students</i> Jana Spear, Donna Bryce, Cara-Sophie Enste, Robert Grassinger, Markus Dresel		
<i>Success vs. Failure: How Repeated Summative Feedback Shapes Emotions and Working Memory Performance</i> David Sachs, Sara Laybourn, Anne Frenzel, Martin Constant		
Paper Session 29	Expectancy-Value Dynamics Across Time and Contexts Chair: Natalia Molina Otero	24 June 9:00 – 10:30 Room: 306
<i>Longitudinal Effects of Academic Self-Concept of Ability and Intrinsic Task Value in Adult Learning</i> Kiara-Noel Kamp, Luca Farina Hollricher, Julia Gorges		
<i>Heterogenous Trajectories of Expectancy, Value, and Cost in Undergraduate Chemistry</i> Kristy Robinson, Patrick N. Beymer		
<i>Reference Frames Matter: Comparative Stems Shape Trait-State Variance in Expectancy-Value Beliefs</i> Patrick Beymer, Daria Katharina Benden		
<i>When Do Competence Beliefs and Motivation Influence Each Other? A Timescales Perspective</i> Fernando Nunez- Regueiro, Julien Chanal		
Paper Session 30	Teacher Judgements and Attributions: The Role of Emotions, Motivation, and Student Characteristics Chair: Richard Remedios	24 June 9:00 – 10:30 Room: 307
<i>Do emotions matter? Effects of anxiety on diagnostic judgements</i> Christin Laschke, Tjorven Lea Seibold, Bettina Rösken-Winter, Lars Meyer-Jenßen		
<i>Teachers' Controllability Attribution of Students' Low Performance and the Self-serving Bias</i> Anna Maria Höfli-Leitz, Hannah Kleen, Mareike Kunter		
<i>The role of students reading enjoyment for student teachers judgments of students text comprehension</i> Celina Safferthal, Anja Prinz-Weiß, Samuel Merk		

Paper Session 31	Belonging, Motivation, and Dropout Risk Chair: Sophie von der Mülbe	24 June 9:00 – 10:30 Room: 113
<p><i>Affective ties and motivation in uncertainty: pathways against university dropout intentions in Peru</i> Dora Herrera, Marjhorí Gómez Matos, Lennia Matos, Rafael Gargurevich, Benjamin Lira, Rogger Anaya</p> <hr/> <p><i>University Students' Motivational Profiles, Sense of Belonging and Drop-out Intentions</i> Henriikka Juntunen, Jaana Viljaranta, Riikka Hirvonen, Markku Niemivirta, Heta Tuominen</p> <hr/> <p><i>Psychological Needs Satisfaction Is Related to Increased Engagement through Lower Levels of Distress</i> Ma. Jenina N. Nalipay, I Marie Joy S. Gallemmit, Ronnel Bornasal King</p> <hr/> <p><i>Motivation, school belonging, and peer relationships as predictors of middle school grade retention</i> Joana Pipa, Francisco Peixoto</p>		
Paper Session 32	Motivation, Program Design and Interventions Effectiveness Chair: Hanke Korpershoek	24 June 9:00 – 10:30 Room: 202
<p><i>Autonomous Motivation in Higher Education: A Systematic Review of Interventions and Effectiveness</i> Rani Dujardin, Fien Eelen, Lynn Van den Broeck, Ilke Grosemans</p> <hr/> <p><i>Responsiveness to Quotation-Based Relevance Interventions: Comparing Closed and Open-Ended Responses</i> Luis Fischer, Cora Parrisius, Benjamin Nagengast, Ulrich Trautwein, Hanna Gaspard, Markus Kleinhansl</p> <hr/> <p><i>Evaluation of an online tool to support students' subject choices in secondary education</i> Hanke Korpershoek</p> <hr/> <p><i>Can a STEAM Teacher Programme Shift Students' Satisfaction of their Basic Psychological Needs?</i> Juliana Abra-Olivato, José Castro Silva</p>		
Paper Session 33	Motivation Regulation and Self-Regulated Learning Chair: Matthew P. Somerville	24 June 9:00 – 10:30 Room: 301 (Aud. 1)
<p><i>Motivation regulation strategies among collaborative groups with varying situational motivation</i> Marjo Turunen, Tiina Törmänen, Hanna Järvenoja</p> <hr/> <p><i>How Metacognitive Knowledge of Motivation Shapes Regulation in Collaborative Learning</i> Emma Lehtoaho, Aishah Bakhtiar, Tiina Törmänen, Kristiina Mänty, Hanna Järvenoja</p> <hr/> <p><i>Profiles of primary school students' regulation strategies and their link to student-related factors</i> Jenni Latva-aho, Héctor J. Pijera-Díaz, Essi Vuopala, Kristiina Mänty, Piia Naykki</p> <hr/> <p><i>Promoting Self-Regulated Learning: a Model-Based Evaluation of Learning Diaries</i> Thomas Martens, Christian Weissert</p>		

<p>Paper Session 34</p>	<p>Peer Relations, Social Networks, and Classroom Climate Chair: Alla Hemi</p>	<p>24 June 9:00 – 10:30 Room: 311</p>
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Friendship Networks and the Development of Math Motivation: A Longitudinal Social Network Analysis

Utku Caybas, Lisa Linnenbrink-Garcia

Fluctuations in Affect and the Role of Occupation with Schoolwork in Secondary School Students

Johannes Serfontein, Linda van Zutphen, Laura Huiberts, Johan Lataster, Renate de Groot

Students' relationship quality in class: Latent profiles, latent transitions and links to motivation

Juliane Schlesier, Ramona Obermeier, Michaela Gläser-Zikuda

Social Network Centrality and Emotional Dynamics in Classroom Learning: A Multilevel Approach

Alla Hemi, Adar Ben-Eliyahu, Martin Daumiller