

Symposia Sessions 19 - 22

<p>Symp 19</p>	<p>Motivation and Agency in Challenging Contexts: Psychological Need Processes in Constraining Contexts Organiser: Joachim Waterschoot, Lennia Matos Chair: Joachim Waterschoot Discussant: Tim Urdan</p>	<p>24 June 17:30 - 19:00 Room: 303</p>
<p><i>Reversing Classroom Authoritarianism (Teacher Control): Two Catalysts</i> Johnmarshall Reeve, Sung Hyeon Cheon</p>		
<p><i>How Political Regimes Shape Anticipated Psychological Need Experiences Under Crisis</i> Joachim Waterschoot, Maarten Vansteenkiste</p>		
<p><i>Early adolescent parenting and right-wing authoritarianism and social dominance decades later</i> Daniel Kopala-Sibley</p>		
<p><i>Reclaiming Agency Behind Bars: Need-Crafting as a Key Resource For Women Deprived of Liberty</i> Lennia Matos, Sharon Gorenstei, Sofie Morbée, Joachim Waterschoot, Rafael Gargurevich, Jolene Van der Kaap-Deeder, Bart Soenens, Maarten Vansteenkiste</p>		
<p>Symp 20</p>	<p>Peer Relationships and Motivation: Longitudinal and Cross-Cultural Perspectives Organiser: Alla Hemi, Martin Daumiller Chair: Alla Hemi, Martin Daumiller Discussant: Ronnel Bornasal King</p>	<p>24 June 17:30 - 19:00 Room: 307</p>
<p><i>Peers as Motivators and Effort in German Language Instruction: Development Dynamics in a School Year</i> Diana Raufelder, Sabine Schweder, Lia Grahl</p>		
<p><i>Does the Clique Make a Happy Fish? Extending the Happy-Fish–Little-Pond Effect</i> Marion Reindl, Tanja Auer</p>		
<p><i>Groups, Goals, Growth: How Peer Acceptance Shapes Student Development in Co-Curricular Activities</i> Gregory Arief D Liem, Jennifer Fredricks</p>		
<p><i>Exploring the Directionality of Peer Context and Motivation: A Novel, Cross-cultural Approach</i> Norman Mendoza</p>		

<p>Symp 21</p>	<p>Understanding the Emotional Realities of Teaching Across Countries, Contexts, and Career Stages Organiser: Anne Frenzel Chair: Anne Frenzel Discussant: Tina Hascher</p>	<p>24 June 17:30 - 19:00 Room: 301 (Aud. 1)</p>
<p><i>How does it feel to feel? Exploring emotion components in Canadian, German & Taiwanese Teachers</i> Anne Frenzel, Lia Daniels, Yu-Jui Cheng</p> <hr/> <p><i>Preservice teachers' emotions, teaching motivations, and beliefs: A multi-method study</i> Catherine Audrin, Marine Hascoët</p> <hr/> <p><i>Mapping the ecology of 'out-of-field' mathematics teachers' emotions: Antecedents and consequences</i> Kathryn Holmes, Nathan Berger, Paul Richardson, Helen Watt</p> <hr/> <p><i>Teachers' emotional experiences learning to co-plan in a mixed-reality simulation</i> Courtney Bell, Jon Nordmeyer, Mariana Castro</p>		
<p>Symp 22</p>	<p>Promoting Teacher Wellbeing: Interventions and Practices Before and After Career Entry Organiser: Verena Jörg Chair: Manuela Haldimann Discussant: Hui Wang</p>	<p>24 June 17:30 - 19:00 Room: 202</p>
<p><i>Promoting Pre-Service Teacher Wellbeing Through Resilience: A Digital Intervention</i> Manuela Haldimann, Melanie G. Nuoffer, Anna Pavlova, Irene Guidon, Isabelle Krummenacher, Julia Mori, Tina Hascher</p> <hr/> <p><i>Thriving or Surviving? The Paradox of Professional Learning in the Early Career Teaching Phase</i> Helena Granziera, Hoa Nguyen, Dennis Alonzo</p> <hr/> <p><i>Teachers' Work-Related Gratitude, Need Satisfaction and Wellbeing: An Intervention Study</i> Verena Jörg, Mareike Kunter, David Simon, Judith Kramer</p>		