

Posters Sessions 11 - 14

Poster Session 11	Domain-Specific Motivation and Learning in Mathematics and English Chair: Emeline Siberell	24 June 16:10 - 17:10 Room: 303
<hr/> <p>P62 - Associations Between Students' Curiosity, Motivation, and Math Skills Katrina Nurmoja, Kaja Mädamürk</p>		
<hr/> <p>P63 - Grade 9 students' situational expectancies, values, and costs within and across math lessons Aida Ohtonen, Daniel Ventus, Johan Korhonen, Mats Braskén, Anna Widlund</p>		
<hr/> <p>P64 - Early Self-Regulated Learning as a Longitudinal Predictor of Mathematics Achievement Eliis Ait, Valeri Murnikov, Eve Kikas, Piret Soodla</p>		
<hr/> <p>P85 - A Skill-Based Intervention Targeting Mathematics Anxiety and Self-Efficacy Ellen Sammallahti, Johan Korhonen, Jonatan Finell, Bert Jonsson, Carola Wiklund-Hörnqvist</p>		
<hr/> <p>P66 - Leveraging Student Emotions to Enhance Mathematics Engagement and Learning Destini Braxton, Jonee Wilson</p>		
<hr/> <p>P67 - Instructional Quality, Self-Efficacy, and Achievement in English Class Tatjana Német, Marko Lüftenegger</p>		
Poster Session 12	Teaching Practices, Instructional Quality, and Motivational Support Chair: Quint Oga-Baldwin	24 June 16:10 - 17:10 Room: 309
<hr/> <p>P68 - Socio-Cultural Differences in (De)Motivating Teaching Practices: The Role of Teachers' Attitudes Femke Borst, Barbara Flunger, Lisette Hornstra</p>		
<hr/> <p>P69 - Micro-Level Dynamics of Inequality: Differentiation in Need-Supportive and Need-Thwarting Teaching Teuntje van Heese, Lisette Hornstra, Heleen Pennings</p>		
<hr/> <p>P70 - Prerequisites and instructional practices supporting students' psychological needs Fabian Schächt, Stefan Markus</p>		
<hr/> <p>P71 - Teaching experiences' categorical impact on students' motivation to learn in middle school Luke Fryer, W. L. Quint Oga-Baldwin, Kaori Nakao</p>		
<hr/> <p>P72 - Academic Buoyancy as a Moderator between Teacher Clarity and Student Emotions Javier Sánchez-Rosas, Luis Rojas-Torres</p>		
<hr/> <p>P73 - Teacher Achievement Verbalizations and Oral-Exam Avoidance: Emotions and Buoyancy as Mediators Javier Sánchez-Rosas, Sergio Dominguez-Lara</p>		

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Higher Education Adjustment, Persistence, and Academic Success

Chair: Ramona Schöne-Hoffmann

24 June
16:10 - 17:10
Room: 310

P74 - The benefits of Self-Esteem in First-Generation Students' College Adjustment

Thérèse Bouffard, Marie-Claude Rainville, Carole Vezeau

P75 - Understanding Student Permanence through a Brief Instrument: Quantitative and Qualitative Evidence

Karina Curione, Nicolás Chiarino, Florencia Filippi, Nicolás Fiori

P76 - The Mediating Role of Frustration of Basic Psychological Needs between Entitlement and Burnout

Diana Kopačević Olčar, Linda Mravunac Fabijanić, Blaženka Bačlija Sušić

P77 - Motivation and Self-Regulated Learning as Drivers of Academic Success in First-Year Health Students

Karina Curione, María Noel Alvarez, Teresa Freire

P78 - The effect of self-compassion intervention on stress in university students

Takuya Horiki, Ayane Hari, Ayumi Tanaka

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Motivation, Work, and Future-Oriented Pathways Beyond School

Chair: Patrícia Arriaga

24 June
16:10 - 17:10
Room: 203

P80 - Meaningful work and reduced procrastination: the role of work engagement and socioemotional skills

Elisabete Yee Camões, Anabela Caetano Santos, Patrícia Arriaga

P81 - Would I succeed, is it worth it? Exploring motivation in school-based health education

Mariana Brazão, Joana Pipa, Marta Pôjo, Francisco Peixoto

P82 - Motivation and Well-Being Among Platform Workers: A Self-Determination Theory Approach

Sílvia Lopes, Ana Sofia Menício, Diogo Cerdeira, Soraia Oliveira

P83 - Emotions and protective policies: Emotional dynamics in housing policy-making in Portugal

Fernanda Jesus, Ana Neves, Lisete Mónico, Maria Paula Paixão

P84 - Motivation, Time Use, and Success in Academia: Performance and Well-Being Across Countries

Johanna Ott, Martin Daumiller, Markus Dresel, Ronja Steinhauser, Stefan Janke, Oliver Dickhaeuser

P85 - Sports and academic anxiety among youth athlete students: An Experience Sampling Method Approach

Teresa Silva, Joana Pipa