

Paper Sessions 35 - 42

Paper Session 35	Emotional Intelligence, Motivation, and Engagement Across Contexts Chair: Daniela Raccanello	24 June 14:30 – 16:00 Room: 135
<i>Chinese High School Students' Cross-Domain Motivational Profiles and Their Relations to Engagement</i> Yue Sheng		
<i>Emotional Intelligence and Conflict Management Styles in Contemporary Work Contexts</i> Sílvia Lopes, Soraia Oliveira, Diogo Cerdeira, Ana Sofia Menício, Anabela Rodrigues		
<i>When Being Emotionally Intelligent Hurts: Affective Costs of Toxic Leadership</i> Anabela Rodrigues, Sílvia Lopes, Ana Sabino		
Paper Session 36	Motivation, Achievement, and Developmental Change Chair: Jelena Radišić	24 June 14:30 – 16:00 Room: 113
<i>Reciprocal Relations Between Achievement-Related Emotions and Academic Achievement</i> Tahrim Hussain, David Putwain		
<i>Beyond the decline: Trajectories of primary school students' motivation across one school year</i> Jonne Bloem, Frederic Guay, Lisette Hornstra, Kim Stroet		
<i>Reciprocal Effects between Motivation, Effort, Achievement in Secondary and Higher Education</i> Meimei Liu, TuongVan Vu, Martijn Meeter, Tieme Janssen, Nienke van Atteveldt		
<i>The motivation-achievement reciprocity: a multilevel meta-analysis and an experiment</i> TuongVan Vu, Aurelia Lilly Scharmer, Elise van Triest, Nienke van Atteveldt, Martijn Meeter		
Paper Session 37	Teacher Discourse, Motivation and Emotions Chair: Eta Krpanec	24 June 14:30 – 16:00 Room: 305
<i>Focusing on lecturers' motivational messages: A field experiment in higher education</i> Lena Kegel, Carola Grunschel		
<i>Phrase-based Coding Framework for Teachers' Motivational Language Based On Self-Determination Theory</i> Asghar Ahmadi		
<i>Less fear, more joy? Classroom management, motivation and emotions in physical education</i> Tim Haigis, Christin Lotz, Anne Deiglmayr		
Paper Session 38	Motivation, Emotions, and Identity Development in Pre-Service Teachers Chair: Susanne Narciss	24 June 14:30 – 16:00 Room: 311
<i>Student teachers' motivation to complete their studies</i> Bas Senden, Liva Martinussen		
<i>Identifying At-Risk Pre-Service Teachers: Insights from Motivational Profiles</i> Liene Brandhuber, Cora Parrisius, Peter Edelsbrunner, Benjamin Nagengast		
<i>From learner to teacher: How achievement emotions shape pre-service teachers' self-image</i> Vanessa Graf, Lars Meyer-Jenßen		

Paper Session 39	Family Contexts and Students' Well-Being, Motivation, and Academic Outcomes Chair: Thérèse Bouffard	24 June 14:30 – 16:00 Room: 306
<i>Parental Accuracy in Judging Children's Life Satisfaction: Prevalence, Predictors, and Implications</i> Luofan Shu, Anastasiya Lipnevich		
<i>Link of Family and School to Adolescents' Reading Motivation, Metacognition, and Strategy Use</i> Peter Seban, Tereza Dubovska, Patricia Jakubcova		
<i>Parental involvement and math outcomes across migrant backgrounds: A cross-national analysis</i> Mafalda Campos, Francisco Peixoto, Jelena Radišić		
<i>Intergenerational Links in Math Anxiety: Longitudinal Evidence from Primary School</i> Jonatan Finell		
Paper Session 40	Engagement, Burnout, and School Adjustment Trajectories Chair: Diana Kopačević Olčar	24 June 14:30 – 16:00 Room: 301 (Aud. 1)
<i>School enjoyment and social competence: A three-wave study in German lower secondary schools</i> Anna Hawrot, Amelie Labsch		
<i>Linking School Burnout Symptoms to Later Mental Health Challenges</i> Kati Vasalampi, Milja Parviainen, Minna Torppa, Kaisa Aunola		
<i>A mixed-method examination of factors contributing to student engagement and burnout</i> Aleksandra Huic, Antonija Vrdoljak, Nina Pavlin-Bernardic		
<i>Developmental Trajectories of School Engagement and Burnout (Grades 4–8)</i> Linda Österholm, Anna Widlund, Johan korhonen		
Paper Session 41	Motivational Outcomes and Emotional Experiences in Applied Learning Contexts Chair: Stefan Markus	24 June 14:30 – 16:00 Room: 202
<i>Situated motivation during project-based learning module on climate change</i> Veli-Matti Vesterinen		
<i>Beyond Knowledge? A systematic review of motivational outcomes in school health education</i> Mariana Brazão, Joana Pipa, Francisco Peixoto, Marta Pôjo		
<i>Mapping Aesthetic Emotions in Street Art Depicting Sustainability Themes</i> Patrícia Arriaga, Erin M. Buchanan		
<i>Measuring Emotion Beliefs: A Systematic Review</i> Susie Peter, Bonamy Oliver, Harriet Kabo, Anna Raynaud, Marthe Wiggers, Matthew P. Somerville		

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Reading Motivation and Reading Practices

Chair: Pilvi Peura

24 June
14:30 – 16:00
Room: 307

Why do some children become avid readers while others do not? Predictors of reader profiles

Emmi Ulvinen, Maria Psyridou, Marja-Kristiina Lerkkanen, Anna-Maija Poikkeus, Minna Torppa

Triggering and Developing Students' Interest in Reading: A Systematic Review

Bente Walgermo, Per Henning Uppstad, K. Ann Renninger, Erin McTigue

Metamotivational Immersive Support for Literacy and Reading Motivation Promotion in At-Risk Children

Karin Bar-Zvi Shaked, Adina Shamir

Reading together in the classroom: A Systematic Review and Typology of Practices

Tine Riis Andersen, Karianne Megard Grønli, Per Henning Uppstad, Bente Walgermo