

## Posters Sessions 6 - 10

<b>Poster Session 6</b>	<b>Literacy, Writing, and Language-Learning Motivation</b> Chair: David Merry	23 June 16:10 -17:10 <b>Room: 303</b>
<hr/>		
<b><i>P32 - Reading Motivation in Early Elementary Education: What Does a Person-Centered Approach Reveal?</i></b>		
Raquel De Sixte, Álvaro Jáñez, Javier Rosales, Marta Ramos		
<hr/>		
<b><i>P33 - Checklist-Guided Feedback as a Tool for Enhancing Agency in Elementary Writing</i></b>		
Bente Walgermo, Per Henning Uppstad, Karianne Megard Grønli, Hilde Hagerup, Bjørn Arild Erstrand		
<hr/>		
<b><i>P34 - L2 motivation in Society 5.0: a Japan-Taiwan hybrid online primary EFL project</i></b>		
Machiko Kobori		
<hr/>		
<b><i>P35 - Testing the Feasibility of Interest-Based Personalization in Foreign Language Learning</i></b>		
Liene Brandhuber, Cora Parrisius, Stephen Bodnar		
<hr/>		
<b><i>P36 - Reading motivation as the key to career choice? The influence of reading in prevocational programs</i></b>		
Eveline Wuttke, Vincent Weber, Jule Hangen		
<hr/>		
<b><i>P37 - From pages to emotions: an online reading experiment in primary school</i></b>		
Agnese Nanni, Tino Endres, Sascha Schneider		
<hr/>		
<b>Poster Session 7</b>	<b>Mindsets, Expectancy-Value, Goals, and Self-Beliefs</b> Chair: Boreum Kim	23 June 16:10 -17:10 <b>Room: 309</b>
<hr/>		
<b><i>P38 - A New Expectancy-Value Tool for Assessing Parents' Motivational Beliefs on Bilingual Upbringing</i></b>		
Julia Pfeiffer, Jean-Louis Berger		
<hr/>		
<b><i>P39 - Mindset and expectancy-value-cost beliefs as predictors of students' situational achievement goals</i></b>		
Claudia Daniela Alama Torres, Junlin Yu		
<hr/>		
<b><i>P40 - Reciprocal associations between growth mindset, achievement goals, and academic achievement</i></b>		
Jasmin Seppälä, Junlin Yu, Kirsti Lonka		
<hr/>		
<b><i>P41 - How parental mindsets on intelligence and failure shape responses to students' academic performance</i></b>		
Anna Delis, Junlin Yu, Katja Upadyaya		
<hr/>		
<b><i>P42 - Timing of Interest and Interest Change connections with Performance and Self-efficacy</i></b>		
Alex Shum, Luke Fryer, Chunqi Li		
<hr/>		
<b><i>P43 - Unlocking Potential: Two Sides of Motivation in High-Ability Learners</i></b>		
Inbal Shani		

<b>Poster Session 8</b>	<b>Student Well-Being, Burnout, and Anxiety Across Educational Stages</b> Chair: Diana Raufelder	23 June 16:10 -17:10 <b>Room: 310</b>
<p><b><i>P44 - Achievement Emotions in Primary and Middle School: The Role of Personality and Emotion Regulation</i></b>          Giada Vicentini, David Putwain, Roberto Burro, Daniela Raccanello</p> <hr/> <p><b><i>P45 - Early Primary School Children’s Well-Being: Does Today’s Happiness Predict Tomorrow’s Well-Being?</i></b>          Sabrina Förster, Diana Raufelder, Juliane Schlesier</p> <hr/> <p><b><i>P46 - Educational Track Differences in School Engagement and Burnout Across Upper Secondary Transition</i></b>          Fiia Söderholm, Kati Vasalampi, Jaana Viljaranta, Joonas Muotka</p> <hr/> <p><b><i>P47 - The development of exhaustion, cynicism, and inadequacy in general upper secondary education</i></b>          Jaana Viljaranta, Fiia Söderholm, Riikka Hirvonen, Heta Tuominen, Kristiina Lappalainen, Leena Holopainen</p> <hr/> <p><b><i>P48 - Student engagement profiles in upper secondary education: Relations to school burnout</i></b>          Elina Sinkonen, Fiia Söderholm, Jaana Viljaranta, Heta Tuominen</p> <hr/> <p><b><i>P49 - Intolerance of Uncertainty and Academic Achievement: The Mediating Role of Test Anxiety</i></b>          Zita Zeimer, Wendy Symes, Stephanie Lichtenfeld</p>		
<b>Poster Session 9</b>	<b>Reviews, Syntheses, and Intervention Design in Motivation and Emotion</b> Chair: Eric Nising	23 June 16:10 -17:10 <b>Room: 203</b>
<p><b><i>P50 - How Are Academic Emotions and Affective Disorders Related in School Students? A Systematic Review</i></b>          Lina Wirth, Poldi Kuhl</p> <hr/> <p><b><i>P51 - Reviewing evidence on effects of lecturer enthusiasm in postsecondary education</i></b>          Maike Trautner, Lena Kegel</p> <hr/> <p><b><i>P52 - Uniting Two Separate Conversations with a Systematic Review: Motivational Interventions and Dropout</i></b>          Nilani Suriakumar</p> <hr/> <p><b><i>P53 - Positive Academic Risk-Taking in Adolescence – A Scoping Review</i></b>          Jule Schretzmeir, Ita Puusepp, Myrthe Vel Tromp, Johannes C. F. Ket, Tieme Janssen, Hilde M. Huizenga, Nienke van Atteveldt</p> <hr/> <p><b><i>P54 - REGUL-EM-I Program: Enhancing Emotional Competencies in Early Childhood</i></b>          Sílvia Severino-Fanero, Josepa Canals-Sans, Núria Voltas-Moreso</p> <hr/> <p><b><i>P55 - Co-designing an Adolescent Mental Health Intervention: Five Lessons from Youth Participation</i></b>          Harriet Kabo, Sarah Dolaty, Bonamy Oliver, Susie Peter, Anna Raynaud, Matthew P. Somerville, Marthe Wiggers</p>		

Poster  
Session  
10

**Specific Youth Populations, Educational Transitions, and Inequality**

Chair: Jonne Bloem

23 June  
16:10 - 17:10  
Room: 204

***P56 - Motivating behavioural change in delinquent youths: Evidence from a Systematic Review***

Lieke Brouwer, Andrea Donker

***P57 - A Longitudinal Investigation of Prolonged Social Withdrawal Through Social Rank Theory***

Junwen Chen, Angus Cowan, Alysia Robertson, Tegan Cruwys, Olivia Evans

***P58 - Affective dynamics of adolescent biodiversity concern in an outdoor learning context***

Laura Leon Perez, Emmanuel Sander, Catherine Audrin, Julien Mercier

***P59 - Contrast and Assimilation Effects on Motivation Across the Primary-Secondary School Transition***

Isabelle Plante, Kathryn Chaffee, Catherine Fréchette-Simard, Annie Dubeau, Frederic Guay

***P60 - The Role of Stereotype Awareness and Psychological Barriers in Explaining Educational Inequalities***

Dora Popović

***P61 - Motivational Trajectories for Career Choices in Young Adulthood***

Nina Udvardi-Lakos, Jakob Schwerter, Hui Wang, Robert Klassen, Tim Fütterer, Thomas Gfrörer