

Paper Sessions 19 - 27

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| Paper Session 19 | Emotions, Curiosity, and Motivation in Learning Contexts Chair: Rebecca Lazarides | 23 June 14:30 – 16:00 Room: 305 |
| <i>Achievement emotions in CL: How do they relate to situational and general motivation?</i> Jasmiina Suoraniemi, Tiina Törmänen, Hanna Järvenoja, Eetu Haataja, Annika Sulkala | | |
| <i>Using a Large-Scale Online Discussion Dataset to Examine Situational Uncertainty and Curiosity</i> Farhan Ali, Yehong Yang, Jia-Hou Poh | | |
| <i>Achoo! Curiosity and Uncertainty Are Contagious in Online Educational Discussions</i> Farhan Ali, Serena J.W. Wang | | |
| <i>Lecturer enthusiasm and students' epistemic emotions: An experience-sampling study</i> Lena Kegel, Maike Trautner, Lennard Buch | | |
| Paper Session 20 | Motivation, Mindsets, and Achievement Pathways Chair: Alla Hemi | 23 June 14:30 – 16:00 Room: 306 |
| <i>Reciprocal Dynamics Between Perceived Teacher Support and State Academic Self-Concept Across Lessons</i> Mirna Šumatić, Christoph Niepel | | |
| <i>Is Achievement Motivation a Privilege? The Social Gradient in Students' Achievement Motivation</i> Sarah Grünthal, Lena Keller, Julia Kretschmann, Hanna Dumont, Martin Brunner | | |
| <i>Children's mindsets about their abilities: Stability and contextual influences</i> Nienke van Atteveldt, Ilona Benneker, Nil Horoz, Fanny de Swart, Nikki Lee, Marieke Buil | | |
| <i>Examining the Domain Specific Mediating Role of Growth Mindset Behaviours on Achievement</i> Dagmar Platte, Kate Xu, Renate de Groot | | |
| Paper Session 21 | Teacher Beliefs, Classroom Practices, and Student Engagement Chair: Corwin Senko | 23 June 14:30 – 16:00 Room: 307 |
| <i>Teacher mindset, teaching practices, and student mindset: Evidence from a national cohort study</i> Junlin Yu, Pia Kreijkes, Jennifer Symonds, Seaneen Sloan, Gabriela Martinez Sainz, Dympna Devine | | |
| <i>Need-Supportive Teacher CARE: Development of a Multi-Dimensional Framework & Measurement Instrument</i> Stefan Markus, Fabian Schächt | | |
| <i>Students' Perceptions of Teacher Mindset and In-Class Experiences</i> Johannes Gale, Junlin Yu, Elina E. Ketonen | | |
| <i>Teachers' reactions to student agentic engagement: An experimental vignette study</i> Eta Krpanec, Aleksandra Huic, Daphne van den Bogaard, Maarten Vansteenkiste | | |

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| Paper Session 22 | Emotional Dynamics and Well-Being in Education Chair: Daniel Trias Sferian | 23 June 14:30 – 16:00 Room: 202 |
| <i>The Role of the Interaction Between Negative Affect Instability and Inertia in Predicting Well-Being</i> Dmitry Lyusin, Andrey Pushnikov | | |
| <i>Motivation and Emotional Transitions of Career-Change Teachers in Master's Programs</i> Kseniia Tsitsikashvili | | |
| <i>Impostor Phenomenon in Education: A Meta-Analysis of Students' Psychological Health and Functioning</i> Ying Ma, Jiesi Guo, Johnmarshall Reeve, Hye-Ryen Jang | | |
| <i>Short-term joy and long-term anxiety – Relation of goal conflict and synergies with faculty emotions</i> Johanna Ott, Markus Dresel, Martin Daumiller, Ronja Steinhauser, Stefan Janke, Oliver Dickhaeuser | | |
| Paper Session 23 | Motivation in Science-Related Learning Pathways Chair: Amadeus J. Pickal | 23 June 14:30 – 16:00 Room: 301 (Aud. 1) |
| <i>Motivational Quantity and Quality: Profiling Test-Taking Motivation in a Low-Stakes Math Assessment</i> Daphné Van Looy, Amélie Rogiers, Carolien Frijns, Maarten Vansteenkiste, Johan van Braak | | |
| <i>Affecting interest in mathematics: open problems, prior interest, and intrinsic motivation</i> Stanislaw Schukajlow, Janina Krawitz, Katrin Rakoczy | | |
| <i>Motivation Matters: What Drives Competition Participation in Middle-School Students?</i> Vivien Rieder, Lorena Fleischmann, Birgit Spinath | | |
| <i>Who Persists and Why: Identity, Agency, and Structure in STEM Transfer Pathways</i> Wen-Ting Chung, Jenefer Husman, Matthew Graham, Dean Livelybrooks | | |
| Paper Session 24 | Reading Emotions, Self-Efficacy, and Assessment Chair: Susanne Narciss | 23 June 14:30 – 16:00 Room: 311 |
| <i>Reading anxiety's associations with reading skills and interest from second to third grade</i> Shengyun Cui, Daria Khanolainen, Tuire Koponen, Jenni Salminen, Minna Torppa | | |
| <i>Building or Breaking Confidence? Sources of Reading Self-Efficacy Among Struggling Readers</i> Pilvi Peura, Tuija Aro, Jaeyun Han, Ellen Usher, Heidi Korpipää, Mikko Aro | | |
| <i>The Read To Me Checklist: Supporting motivation in oral reading assessment and feedback</i> Karianne Megard Grønli, Bente Walgermo, Per Henning Uppstad, Erin Margaret McTigue | | |
| <i>Effects of dialogic feedback on secondary school students' writing expectancy and value perceptions</i> Jan-Sébastien Dion, Stéphane Duchesne, Jonathan Smith | | |

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| Paper Session 25 | Measuring Emotions, Self-Regulation and Motivation Chair: Barbara Flunger | 23 June 14:30 – 16:00 Room: 113 |
| <i>Mapping the Core of Self-Compassion Across Four Measures</i> Ramona Schöne-Hoffmann, Veronika Ploke, Dorota Reis, Franziska Perels | | |
| <i>A PRISMA-COSMIN review of anger regulation instruments for adolescents</i> Fernanda Guedes, Cláudia Silva, Ludovina Ramos | | |
| <i>Primary School Math Motivation: Cross-National Validation of the Revised Expectancy-Value Scale</i> Francisco Peixoto, Jelena Radisic, Ksenija Krstić, Kajsa Yang Hansen, Anu Laine, Aleksandar Baucal, Äli Leijen, Lourdes Mata, Jacquelynne Eccles | | |
| <i>From Concepts to Measurement: Teachers' Emotion-Motivation Knowledge</i> Christine Feiss, Selina Bühler, Valeria Signer, Benita Affolter, Sonja Büchel | | |
| Paper Session 26 | Parental Practices and Child Adjustment Chair: Sofie Morbée | 23 June 14:30 – 16:00 Room: 135 |
| <i>Young adults' narratives of parental support during their school path</i> Arto Lehtola, Miia Sainio, Tanja Vehkakoski, Noona Kiuru, Kati Vasalampi | | |
| <i>Contingent Self-Esteem as a Mediator between Parental Academic Conditional Regard and School Burnout</i> Ziwen Teuber, Nora Vitali, Guy Roth, Theresa Dicke | | |
| <i>Motivating Through the Mundane: Parental Influences on Adolescents' Self-Motivation</i> Elke Pinoy, Sofie Morbée, Joachim Waterschoot, Maarten Vansteenkiste | | |
| <i>Parental Grit and Adolescent Adjustment: The Mediating Role of Parental Burnout</i> Nora Vitali, Kaisa Aunola, Ziwen Teuber | | |
| Paper Session 27 | Teacher Discourse, Instructional Quality, and Student Motivation Chair: Mathias Huber | 23 June 14:30 – 16:00 Room: Sala de Atos |
| <i>Emotions in teacher engaging messages: Their interplay with student outcomes</i> Samuel Falcon, Elisa Santana Monagas, Jaime J Leon | | |
| <i>Motivational Beliefs as Predictor or Outcome of Instructional Quality?</i> Charlott Rubach, Luise von Keyserlingk, Jacquelynne Eccles, Jutta Heckhausen | | |
| <i>Teacher fulfilment and student sense of relatedness: The role of emotion in teacher discourse</i> Samuel Falcon, Elisa Santana Monagas, Maria Esther Rodriguez-Gil, María Nayra Rodríguez-Rodríguez | | |