

Symposia Sessions 7 - 12

<p>Symp 7</p>	<p>Navigating Towards STEM: Predictors In- and Outside of Education Organiser: Kukka-Maaria Polso Chair: Kukka-Maaria Polso Discussant: Daria Katharina Benden</p> <hr/> <p>Domain-Specific Career Aspirations, Motivation, and Achievement Across Adolescence Elisabeth Graf, Nele McElvany, Joerg-Tobias Kuhn</p> <hr/> <p>Adolescents' Cross-Domain Motivational Profiles, Vocational Interests, and STEM Aspirations Kukka-Maaria Polso, Hanna Gaspard, Heta Tuominen, Petri Ihantola</p> <hr/> <p>Interesting Topics to Promote Student Interest and Major Intentions in STEM Courses Kristy Robinson, Marianne Dubé, Jessica Hunter, Cole Johnson, Romane Monnet, Sanheeta Shankar</p> <hr/> <p>Worth the Watch: Media's Impact on STEM Student Career Decisions Kitley Kern, Patrick Beymer</p>	<p>23 June 12:00 - 13:30 Room: 113</p>
<p>Symp 8</p>	<p>Teacher Motivation and Emotion: Antecedents and Dynamic Processes Organiser: Rebecca Lazarides Chair: Rebecca Lazarides Discussant: Markus Dresel</p> <hr/> <p>Motivational Dynamics in Teaching: Meta-Analytic Evidence on Self-Efficacy Antecedents Danling Huang, Johnmarshall Reeve, Theresa Dicke, Hye-Ryen Jang, David Morris, Geetanjali Basarkod, Jiesi Guo, Janina Täschner, Rebecca Lazarides, Bridget Booker, Herb Marsh</p> <hr/> <p>Effort and Talent in Teacher Talk: How Mindsets, Enthusiasm, and Motivation Shape Messages Sara Ramírez Ramírez, Samuel Falcon, Jaime J Leon</p> <hr/> <p>Teachers' Student-Specific Motivations, Student Engagement, and Classroom Interactions Annika Koch, Fani Lauermann</p> <hr/> <p>Teacher Enjoyment Intensifies Stability in Teaching, While Anxiety Hinders Learning: A Dynamic View Rebecca Lazarides, Richard Göllner, Jonas Frenkel, Theresa Dicke, Jiesi Guo, Uros Petkovic, Olaf Hellwich, Markus Dresel</p>	<p>23 June 12:00 - 13:30 Room: 307</p>

<p>Symp 9</p>	<p>Integrative Perspectives from Theory and Praxis on Motivation and Learning in Uncertain Times Organiser: Luise von Keyserlingk Chair: Allan Wigfield Discussant: Matthew Bernacki</p>	<p>23 June 12:00 - 13:30 Room: 301 (Aud. 1)</p>
<p><i>Using the MASLR model to explore the metamotivational processes in self-regulated learning</i> Anastasia Efklides, Eleftheria Gonida, Eve Kikas</p> <hr/> <p><i>Motivation, personality, and self-regulated learning skills: An integrative perspective</i> Luise von Keyserlingk, Lisa Bardach, Jacquelynne S. Eccles</p> <hr/> <p><i>Multifaceted Integrative Motivation Interventions Can Prepare Students For Uncertain Times</i> Lisa Linnenbrink-Garcia, Allan Wigfield</p> <hr/> <p><i>Motivating Self-Regulation: Utility Value, Interest Development, and the Potential for Intervention</i> Carol Sansone, K. Ann Renninger, Judith Harackiewicz</p>		
<p>Symp 10</p>	<p>Understanding Affective Dynamics Through ESM: Context-Related Associations, Profiles, and Well-Being Organiser: Joy Muth, Tanja Bross Chair: Joy Muth Discussant: Anne Frenzel</p>	<p>23 June 12:00 - 13:30 Room: 305</p>
<p><i>Relationship of student envy and depression over time: An experience sampling study</i> Flora Fassl, Joy Muth, Alina Wunsch, Maximilian Hofleitner, Thomas Götz, Marko Lüftenegger</p> <hr/> <p><i>Students' Emotions and Emotion Regulation Towards an Upcoming Exam</i> Tanja Bross, Nadja Karossa, Thomas Rotthoff, Ann-Kathrin Schindler, Sarah Junginger, Markus Dresel, Ingo Kollar, Ulrike Nett</p> <hr/> <p><i>How Classroom Situations Shape Teacher Emotions and Job Satisfaction? An Experience Sampling Study</i> Irena Burić, Tanja Bross</p> <hr/> <p><i>Higher parental burnout predicts lower emotional expression in parents during the festive season</i> Ziwen Teuber, Elouise Botes, Julia Reiter, Samuel Greiff, Kaisa Aunola, Daniel McNeish</p>		

<p>Symp 11</p>	<p>Challenges to motivation in learning: Investigating relationships between context and learner Organiser: Katie Kumasaka Chair: Tina Hascher Discussant: Daniela Raccanello</p>	<p>23 June 12:00 - 13:30 Room: 202</p>
<p><i>Teacher–student conflict, anger, and identified regulation in secondary school students</i> Julia Mori, Tina Hascher</p>		
<p><i>Threats to intrinsic motivation: Peer victimization, teacher support, and digital distractions</i> Kristján Ketill Stefánsson</p>		
<p><i>Motivational patterns in student procrastination and links to dropout risk in higher education</i> Judit Gabriella Sass</p>		
<p><i>Barriers to flow in online higher education students</i> Katie Kumasaka</p>		
<p>Symp 12</p>	<p>Challenges & promises of teacher self-efficacy and continuous professional learning in careers Organiser: Emilie Carosin Chair: Emilie Carosin Discussant: Helen Watt</p>	<p>23 June 12:00 - 13:30 Room: 311</p>
<p><i>Teaching Self-Efficacy and Teaching Quality Increases Student Academic Interest</i> Hui Wang, Ying Chen</p>		
<p><i>Teacher self-efficacy promises to retain second-career teachers in French-speaking Belgium</i> Estelle Desablens, Emilie Carosin, Sandrine Lothaire, Marc Demeuse</p>		
<p><i>Challenges and promises of teacher self-efficacy in supporting teaching careers</i> Fernando Nunez-Regueiro, Helen Watt, Paul Richardson, Herb Marsh, Reinhard Pekrun</p>		