

Poster Sessions 1 - 5

Poster Session 1	Mathematics Emotions, Motivation, and Achievement Across Early and School Years Chair: Arian Musliu	22 June 16:10 -17:10 Room: 303
	<i>P1 - The Relationship between Emotions and Early Mathematics Outcomes: A Scoping Review</i> Traci Kutaka, Laura Kohler	
	<i>P2 - A Meta Analysis of the Relationship between Student Engagement and Mathematics Achievement</i> Johannes Grødem, Erin Margaret Mctigue, Oddny Judith Solheim	
	<i>P3 - Behavioral and Emotional Risk as Predictors of Math Motivation</i> Bridget Dever	
	<i>P4 - The Longitudinal Interplay of Mathematics Self-Concept, Interest, Cost, and Performance</i> Mathilda Sandman, Anna Widlund, Jaana Viljaranta, Johan Korhonen	
	<i>P5 - Tracing the Co-Development of Mathematics Anxiety, Enjoyment, and Boredom in Late Elementary School</i> Hans Lehtikainen, Johan Korhonen, Anna Tapola, Pinja Tähti, Riikka Mononen	
	<i>P6 - Math anxiety and performance: The mediating role of task-related emotions and working memory</i> Dora Korać, Barbara Rončević Zubković	
Poster Session 2	AI, Digital Technologies, and Motivation/Emotion in Education and Work Chair: Machiko Kobori	22 June 16:10 -17:10 Room: 309
	<i>P7 - A Scoping Review of Generative AI's Role in Eliciting Learning Interest in Educational Settings</i> Yuet Ki (Leean) Ning, Luke Fryer	
	<i>P8 - Achievement Goals and AI Dependency in Higher Education: The Moderating Role of AI Self-Efficacy</i> Boreum Kim, Dajung Diane Shin, Giovanni Guida	
	<i>P9 - GenAI for Motivation and Engagement: The Good, the Bad, the Ugly... and Intervention Potential</i> Meg Farrell, Olenka Maythe Pando Cotrina, Linyuan Zhang, Beril Eren	
	<i>P10 - Motivation to Use AI Among Aspiring Entrepreneurs</i> Jule Hangen, Vinzent Weber, Eveline Wuttke	
	<i>P11 - Who Knows Best How You Feel? Emotional States Analyzed by a Researcher, AI, and Learners Themselves</i> Niklas Heikkala, Haoyu Chen, Chengyan Wang, Hanna Järvenoja, Tiina Törmänen	
	<i>P12 - Understanding Teacher Well-Being With Digital Technologies: A Cross-Cultural Study</i> Cécile Vassaux, Eija Juntunen, Gaëlle Molinari, Joris Felder, Katja Upadyaya	

Poster Session 3	Teachers' Well-Being, Professionalism, and Classroom Functioning Chair: Sophie von der Mülbe	22 June 16:10 -17:10 Room: 310																																																																																																												
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Poster Session 5	Agency, Homework, Engagement, and Emotional Processes in Learning Contexts Chair: Marjo Turunen	22 June 16:10 -17:10 Room: 204
<hr/> <p><i>P25 - Dynamics of interpersonal emotion regulation between teachers and students in the classroom</i> Linda van Zutphen</p>		
<hr/> <p><i>P26 -Homework Dynamics in Primary Schools: Comparing Student, Teacher, and Parental Perspectives</i> Lotte van Kesteren, Barbara Flunger, Vincent Hoogerheide, Tamara Van Gog</p>		
<hr/> <p><i>P27 - Do Students Consider Situational Interest Vital to Their Success? A Meta-Motivational Analysis</i> Corwin Senko</p>		
<hr/> <p><i>P28 - Teacher Burnout Predicts Student Outcomes: Teacher Enthusiasm as a Key Mediating Mechanism</i> Yeonsu Shin, Juyeon Song, Woogul Lee</p>		
<hr/> <p><i>P29 - Exploring the Design of Instructional Directions</i> Diana Pak, Juliette Désiron, Sascha Schneider</p>		
<hr/> <p><i>P30 - The Manifestation of Agentic Engagement from the Perspective of Primary School Teachers</i> Ema Petričević</p>		
<hr/> <p><i>P31 - Anxiety in vocal music performance</i> Sofia Vinhas, Francisco Peixoto</p>		