

Paper Sessions 1 - 9

Paper Session 1	Teacher Emotions, Emotional Exhaustion, and Occupational Well-Being Chair: Tina Hascher	22 June 14:30 – 16:00 Room: 305
<p><i>Exploring Teachers' Regulation of Anger and Emotional Exhaustion from Two Diary Studies</i> Hui Wang, Ying Chen</p> <hr/> <p><i>When work demands lead to burnout: The moderating role of teaching self-efficacy</i> Iva Miličević, Petra Đurić, Irena Burić</p> <hr/> <p><i>Teacher Emotions, Emotional Labor, and Interaction Quality in Elementary Schools</i> Ezgi Guney, Yesim Capa Aydin</p> <hr/> <p><i>Teachers' stress mindset in school – piloting a randomized controlled design intervention</i> Anna-Liisa Jõgi, Anneli Jartsev, Aire Raidvee</p>		
Paper Session 2	Achievement Goal Orientations Across Contexts and Time Chair: Francisco Peixoto	22 June 14:30 – 16:00 Room: 113
<p><i>Antecedents of Achievement Goals Revisited: Student and Teacher Perspectives</i> Jan Beck</p> <hr/> <p><i>Korean Students' Academic and Social Achievement Goal Profiles: Links to Emotions and Parental Goals</i> Boreum Kim, Gregory Arief D Liem, Melvin Chan</p> <hr/> <p><i>Destined to decline? Cohort trends in students' goal orientations between 2012 and 2023</i> Zoë Maj Sander, Claudia Schöne, Oliver Dickhaeuser, Joachim Stiensmeier-Pelster, Birgit Spinath</p> <hr/> <p><i>When goal orientations cross paths with ethnic-racial identity: A longitudinal study</i> Mafalda Campos, Francisco Peixoto</p>		
Paper Session 3	Higher Education Motivation and Study Behaviours Chair: Lena Kegel	22 June 14:30 – 16:00 Room: 306
<p><i>The burden of meaningless learning: How medical students make sense of feeling unmotivated</i> Siem Schipper, Wieke van der Goot, Janniko Georgiadis, Marco de Carvalho Filho</p> <hr/> <p><i>Academic procrastination at the beginning of studies: What role do motivation and personality play?</i> Melissa Kulp, Lena Kegel, Carola Grunschel</p> <hr/> <p><i>Proactive Study Behaviours as Protective Factors for Students' Well-being and Academic Achievement</i> Janja Sušić, Aleksandra Huic, Antonija Vrdoljak, Nina Pavlin-Bernardic</p> <hr/> <p><i>Effects of Implementation Intentions on Distributed Practice in Higher Education</i> Louise David, Felicitas Biber, Rik Crutzen, Anique de Bruin</p>		

Paper Session 4	Adult, Vocational, and Work-Related Motivation Chair: Aline Alves-Wold	22 June 14:30 – 16:00 Room: 135
<i>Comparative motivational study of apprentices and professionals in Vocational Education and Training</i> David Jan		
<i>Language of Flourishing: Wellbeing Literacy for Motivation and Emotion in Higher Education</i> Ana Paula Vital, Carlos Lopes, Maria João Vargas Moniz, Maria da Luz Antunes		
<i>Measuring Motivation for Telework: A Self-Determination Theory Approach</i> Rita Couto, Sílvia Lopes, Vânia Carvalho, Maria José Chambel		
<i>Grit and Self-Efficacy as Predictors of Academic Procrastination</i> Joana Casanova, Eugénia Ribeiro, Leandro S. Almeida		
Paper Session 5	Online Learning, Distance Education and Motivation Chair: Farhan Ali	22 June 14:30 – 16:00 Room: 301 (Aud. 1)
<i>Patterns of Academic Engagement, Digital Skills, and Smartphone Addiction in Higher Education</i> José Castro Silva, Pablo Usán Supervía		
<i>Higher Education and ChatGPT: A Multi-Country Study on Epistemic Emotions and Their Antecedents</i> Daniela Raccanello, Roberto Burro, Giada Vicentini, Aleksander Aristovnik, Damijana Keržič, Dejan Ravšelj, Lan Umek, Nina Tomažević		
<i>A Meta-Analysis of Affective and Cognitive Outcomes in Synchronous Online Learning</i> Andreas Gegenfurtner, Özün Keskin-Senkal, Alijagic Aldin, Sylvia Gabel		
<i>Who Chooses Online Participation in Hybrid Math Courses? Implications for Motivation and Performance</i> Nawael Niazy, Daria Katharina Benden, Fani Lauermann		
Paper Session 6	Language, Motivation, and Emotion in Higher Education Contexts Chair: Quint Oga-Baldwin	22 June 14:30 – 16:00 Room: 307
<i>Brain Babies: Pride Beyond Achievement in Academic Writing</i> David Merry, Yi Xin Tjan, Sin Rou Loo		
<i>How higher education students' individual goals can affect peer feedback provision</i> Amadeus J. Pickal, Melanie V. Keller, Tobias Böttger, Martin Daumiller, Markus Dresel		
<i>Goal contents for language learning: developing and validating a domain-specific measure</i> Abigail Parrish, W.L. Quint Oga-Baldwin		

Paper Session 7	Well-being in digital age Chair: Cécile Vassaux	22 June 14:30 – 16:00 Room: 202
<i>Momentary and contextual fluctuations in emotional responses to social media in adolescence</i>		
Fatemeh Irani, Lauri Hietajärvi, Jussi Järvinen, Katja Upadyaya		
<i>Problematic Internet Use and Adolescent Psychosocial Outcomes: Cognitive–Emotional Impairment Role</i>		
Fatemeh Irani, Ali Moazami-Goodarzi, Katja Upadyaya, Arniika Kuusisto		
<i>Early-career informatics teachers’ persistence: The role of motivations for teaching and engagement</i>		
Dora Petrović, Iris Marušić, Josip Šabić		
<i>Wellbeing and Cybervictimization: Roles of Anxiety and Key Life-Domain Worries in Adolescents</i>		
Mumine Ozturk, Alberto Amadori, Antonella Brighi		
Paper Session 8	Achievement Emotions, Beliefs, and Performance in Learning Contexts Chair: Reinhard Pekrun	22 June 14:30 – 16:00 Room: 311
<i>Framing Success and Failure: Instructional Messages Shape Achievement Emotions</i>		
Sara Laybourn, David F. Sachs, Martin Constant, Anne C. Frenzel		
<i>Self-Determination Theory Meets Control-Value Theory: Basic Needs Shape Beliefs and Emotions</i>		
David Putwain, Laura Nicholson, Reinhard Pekrun		
<i>A Piece to the Puzzle: The (Un)Lasting Effects of Induced Emotions on Visual Working Memory</i>		
Arian Musliu, Anne Christiane Frenzel		
<i>Testing Control-Value Theory: Emotional Arousal, Self-Efficacy, and Exam Performance</i>		
Jenefer Husman, Matthew Graham, Reinhard Pekrun, Idalis Villanueva		
Paper Session 9	Feedback, Assessment, and Student Learning Experiences Chair: Anne Kosubek	22 June 14:30 – 16:00 Room: Sala de Atos
<i>Unpacking Student Responses to Discrepant Peer and Teacher Feedback: A Cross-National Comparison</i>		
Carolina Lopera-Oquendo, Anastasiya Lipnevich, Ligia Tomazin, Ignacio Máñez, Samuel Leon, Nicola Beatson		
<i>Generative learning and motivation in VR: Effects of correct-response vs. tutoring feedback</i>		
Susanne Narciss, Peggy Wehner, Jonathan Dyrna, Basel Hussein, Salome Flegr, Al Olsen, Taneim Miah, Antje Proske, Jan L. Plass		
<i>Formative Assessment, Co-Regulation, and Motivational Dynamics in Mathematics Learning</i>		
Vera Monteiro, Brunna Brito		
<i>Tracing primary children’s learning experiences via pen pressure and facial expressions</i>		
Donna Bryce, Jana Spear, Markus Dresel, Cara-Sophie Enste, Robert Grassinger		